12th Annual Conference of Arab Forum for Environment and Development (AFED)
14 – 15 November 2019 – Le Bristol Hotel, Beirut

Environmental Education
IN ARAB COUNTRIES

Join the Major International Environmental Gathering in the Arab World

Tel: +961 1 321800 Fax: +961 1 321900 E-mail: info@afedonline.org www.afedonline.org
REPORT OBJECTIVES AND TOPICS

The AFED 2019 report aims to survey the current situation of the formal environmental education in the Arab countries, mapping existing programs in Arab schools and universities, and identifying gaps that need to be bridged and success stories that others could benefit from in the region. The report intends to use science-based evidence to trigger a needed policy debate on the urgency of reforming the Arab education systems in order to mainstream environmental issues in their curricula.

Arab ministers, education leaders and international organizations are also contributing to the report with signed commentaries on national strategies, perceptions, case studies and environmental practices.

The report will feature the first comprehensive survey of environment and sustainability contents in curricula and programs at school and university levels across the Arab countries. It comes after 11 reports on the state of Arab Environment produced by AFED since 2008.

AFED reports on the state of Arab environment have become main source of reliable information, and prime driver for policy reforms in many Arab countries. This falls in line with the stated AFED mission "to advance prudent environmental policies and action in the Arab countries based on science and awareness".

AFED annual reports are considered the main reliable source on Arab environment, and have positively influenced policies at the national and regional levels. Since 2008, AFED reports on the state of Arab environment have highlighted environmental challenges and recommended solutions.

UNESCO defines the goal of environmental education as “...to aid learners in becoming environmentally knowledgeable and, above all, skilled and dedicated human beings who are willing to work, individually and collectively, toward achieving and/or maintaining a dynamic equilibrium between the quality of life and quality of the environment”.

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THE REPORT AT A GLANCE

AFED 2019 report will include:

1 - Introduction - summary and main findings
2 - Recent Trends in Environmental Education: Concepts and Experiences
3 - Education for Sustainable Development
   How can education help to preserve the environment and achieve SDGs
4 - Global Environmental Challenges – with focus on the Arab region.
5 - Environmental Education in Arab Schools: The current situation of environmental education in Arab schools, with emphasis on success stories.
6 - Environmental Education in Arab Universities: Programs at the university level in the Arab region, and highlights of the success stories.
7 - Roadmap and guidelines for integrating and enhancing environment and sustainability at all levels of education in Arab countries.

ANNEX: Syllabus of an introductory course on environment and sustainability for Arab universities.


Sustainable
Le Bristol Hotel
Ten
Arab
Years
Education for Sustainable Development
2017
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summary and main findings
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Introduction
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Environmental Education in Arab
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Recent Trends in Environmental
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Verdun, Lebanon on Madame Curie Street, in the heart of Beirut where shopping malls, restaurants and business centers are located. Le Bristol opened in 1951 and is famous for both its architecture and guests it hosted. The triangular 6-story building hotel has 157 rooms including suites, a pool, an oriental lounge and restaurants. A block reservation has been made at Le Bristol Hotel at a preferential room rate inclusive of breakfast, Wi-Fi and all taxes. Interested participants are requested to reserve with the hotel directly using the following contact information:

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AFED annual reports are considered the main reliable source on Arab environment, and have positively influenced policies at the national and regional levels. Since 2008, AFED reports on the state of Arab environment have highlighted environmental challenges and recommended solutions.
AFED is cooperating in the production of its report with a host of partners, including the major players in the education, environment and development arenas at the international and regional levels. AFED Academic members from universities across the Arab region will play a key role in developing the report. A team of seasoned experts in environment, education and sustainable development will be working on the report. Members universities will be hosting consultation sessions on the drafts.

Coordinated by AFED’s Secretary General Najib Saab, the 2019 report supervisory team includes: Dr. Adnan Badran, Chairman of the Board, Jordan University, Chancellor of Petra University and former Prime Minister of Jordan; : Dr. Adnan Shehabeldin, Director General, Kuwait Foundation for the Advancement of Sciences (KFAS), Dr. Mohamed El-Ashry, Senior Fellow, UN Foundation and Former CEO, Global Environment Facility - GEF; Dr. Abdulkarim Sadik, Senior Economist, Kuwait Fund.

Lead authors and contributors include: Dr. Riyad Hamzah, President of University of Bahrain; Dr. Ibrahim Abdelgeily, Adjunct Professor and Former Director of Environment and Energy Program, AGU, Bahrain; Dr. Ahmed Gaber, Chairman of Chemonics, and Professor, Cairo University, Egypt; Dr. Abdel Messeh Saman, Professor of Environmental Education - Vice Dean, Institute of Environmental Studies and Research - Ain Shams University; Dr. Naim Farajallah, Director of Climate Change program at Institute for Public Policy and International Affairs – AUB; Dr. Hamad Al Hammami, Director, UNESCO, regional office; Dr. Mayada Abou Jaber, CEO, World of Words – Jordan; Dr. Waleed Al-Zubari, Professor of Water Resources Management, AGU Bahrain; Dr. Sayed Al-Khouri, Deputy Executive Director, CEDARE and Professor of Economics, King Abdul-Aziz University, Saudi Arabia; Dr. Nada Oweijane, President, Center for Educational Research and Development – Lebanon, Dr. Saad Benamar, Professor of Environmental Education, Sidi Mohamed Ben Abdellah University, Fez.

The report will feature special case study boxes and opinion from UNESCO, OECD, OFID, UfM, &DB, UNEP, EAD, AUB, AGU, UoB and other main regional institutions and organizations.

**TESTIMONIALS**

“AFED succeeded in placing environment on the agendas of governments. Almost every national development plan in the Arab region over the past years bears the imprint of AFED reports and recommendations”

**Saad Hariri**

Prime Minister, Lebanon

“AFED is a magnificent Arab breakthrough in a global concern: environment and development”

**Suleiman Al-Herbish**

Former Director General, OPEC Fund for International Development (OFID)

“I have seen many environmental organizations in my time and I think the combination that AFED brings is absolutely best practice. You bring a sharp pencil of analysis, together with the right mix of people: private sector, government, academic, civil society, financiers; because we need all hands on deck if we are going to solve the problem”

**Dr. Andrew Steer**

President, World Resources Institute (WRI)

“AFED has certainly contributed to the ambitious plans to move towards real sustainable development in Saudi Arabia”

**Dr. Ahmad Al-Ansari**

Vice President for Environmental Affairs, General Authority of Meteorology and Environmental Protection, Saudi Arabia

“This part of the world has given to all of us two extraordinary leaders in environment. One is Mustafa Kamal Tolba who was the executive director of UNEP and who has been a precursor in these events; and the other one is Mohamed El-Ashry, who led GEF, the Global Environmental Facility, and who has been a leader in every thought process dealing with the transition to low carbon. It is not just a coincidence that both are AFED veterans”

**José Maria Figueres**

Former President of Costa Rica and Chairman of the Carbon War Room
ENVIRONMENTAL EDUCATION IN ARAB COUNTRIES

- What is the role of environmental education in sustainable development?
- How does environmental education contribute to better decision-making?
- How does environmental education support the implementation of the 2030 Plan?
- What is the current state of formal environmental education in the Arab world?
- Do Arab countries need an urgent reform process to integrate environmental education into their curricula?

ENVIRONMENTAL EDUCATION IN ARAB COUNTRIES is the topic of the 2019 annual report of Arab Forum for Environment and Development (AFED). The report will identify the status of environmental education in the Arab world and how to activate it in the framework of sustainable development.

THE REPORT will include the first comprehensive survey of environmental content and sustainability in curricula and programs at the level of schools and universities throughout the Arab countries.

AFED REPORTS have gained global reputation as the most reliable and independent source on environmental issues and served as policy drivers across the Arab region.

AFED 12th ANNUAL CONFERENCE will host the launching of the report, and will gather many regional and international organizations active in the field of education and sustainability. Speakers include leading Arab and international experts and decision-makers.

For information about sponsorship and registration
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المؤتمر السنوي الثاني عشر للمنتدى العربي للبيئة والتنمية
14 – 15 تشرين الثاني / نوفمبر 2019، فندق البريستول، بيروت

التربيـة البيئـية
في البلدان العربية

شارك في أهم ملتقى بيئي عربي عالمي لسنة 2019

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التربية البيئية في البلدان العربية

ما هو دور التربية البيئية في التنمية المستدامة ومواجهة التحديات البيئية؟
كيف تساهم التربية البيئية في إتخاذ القرارات الأفضل؟
كيف تدعم التربية البيئية تنفيذ خطة 2030؟
ما هو الوضع الحالي للتربية البيئية الرسمية في العالم العربي؟
هل تحتاج البلدان العربية إلى عملية إصلاح عاجلة لدمج التربية البيئية في المناهج؟

التربية البيئية في البلدان العربية هو موضوع التقرير السنوي للمنتدى العربي للبيئة والتنمية (أفد) لسنة 2019. اكتسبت تقارير "أفد" سمعة عالمية كأبرز المراجع المتعلقة بالقضايا البيئية في المنظمة العربية والمدارس الأساسية للبحال في السياسات البيئية.

سيحدد التقرير وضع التربية البيئية في العالم العربي وكيفية تعميلها في إطار التنمية المستدامة.

سيتضمن التقرير أول مسح شامل للمحتويات المتعلقة بالبيئة والأنشطة المستدامة في المناهج.

شارك في أهم ملتقى بيئي عربي عالمي لسنة 2019

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